Consolidating Q’s

+

Learning Goals

1. What is your learning goal?

– What do you want students to know, understand + do?

1. How are you going to know the learning goal has been met?

* Clustering of expectations to support and develop “big ideas” + learning goals
* Exit passes (create / respond)
* How to sequence Learning Goals to get at the Big Ideas
* PPQ Lesson template
  + Order of how to use it and promotes knowledge of learning goals up front
  + How to give a learning goal that doesn’t “give away” the activity for the day or use a learning goal at a different time during the lesson
* So co-constructing the learning goal with the students during the consolidation “So what did you think the learning goal was”
* Success criteria
* Show CLIP of a classroom, then pause and ask participants to discuss what they think the learning goal was.

Differentiate for participants (stations or choice)

* Timing and communication to students re. learning goal.
* Anticipate student solution
* Use Ontario curriculum
* \*(Moveable pieces) matching activity with session

1. Curriculum + of 2. Learning Goals + 3. Consolidating Questions

* Learning goal samples
  + Compare
  + Analyze for quality
  + There’s a learning goal, how can you make it better?
  + Practice writing learning goals
* Math process expectations
  + Learning goals for processes
  + Posters
* Look at a problem
* What expectation does it address?
* What could the goal be?
* Solve the problem
* Post your solution
* Choose three solutions that reflect your learning goal
* Are they there?
* What consolidating questions could you ask?
* LNS face-to-face used this activity this year and it worked well.